

HIGH LEVEL OUTCOMES

IMPROVED SPEECH LANGUAGE & COMMUNICATION



IMPROVED SOCIAL & EMOTIONAL DEVELOPMENT

DOMAINS

1
Strengthen parental mental health, emotional wellbeing and life satisfaction

2
Promote attuned and responsive parent/child interactions

3
Promote opportunities for playful learning within the home and in the community

4
Strengthen knowledge, skills and behaviour within the early years workforce

5
Increase cohesion and connection within the East Belfast early years workforce

SECONDARY AREAS OF FOCUS

1.1 Families are connected with and support each other through improved social support, awareness of resources and access to services

1.2 Improved parental knowledge and ability to promote, protect positive mental health and well-being

1.3 Parents are supported to become more resilient and better equipped to adapt to life challenges

1.4 Families have access to appropriate support and services which allow them to be emotionally available parents; who are present, attuned and responsive to their children

2.1 Improved attuned parental responses to child's initiations

2.2 Increased parental understanding of the importance of parent/child interaction in relation to brain development and emotional security

2.3 Parents have access to environments that model/coach/shine a light on attuned parent and child interactions

3.1 Improved parental, practitioner and community understanding of the significance of play in children's early learning development

3.2 Increased engagement in activities that promote playful interactions in the home and the community

3.3 Families experience welcoming, diverse and inclusive play spaces

4.1 Intergenerational trauma informed practice

4.2 Parent and child voice at the heart of service design and implementation

4.3 Parents have access to consistent messaging and modelling of behaviours from early years practitioners and services

4.4 Knowledge and confidence to take positive action to ensure equality, diversity and inclusion within the workforce

4.5 Promote the importance of the early years to attract, recruit and retain new and diverse entrants into the sector

5.1 Shared understanding of ELC vision

5.2 Evidence based approach to practice and innovation

5.3 Parental involvement at every level

5.4 Partner collaboration to deliver integrated support to families within the ELC

5.5 Collective leadership & cohesive approach

5.6 Nurture professional respect across the local early years system

5.7 Partners are able to identify the benefit to their service/organisation from being part of the ELC